

<p align="center">Engaging and Supporting Students in Learning</p>	<p align="center">Planning Instruction and Designing Learning Experiences for Students</p>
<p>Elements:</p> <ul style="list-style-type: none"> *1.1 Connecting students’ prior knowledge, life experiences and interests with learning goals. 1.2 Using a variety of instructional strategies and resources to respond to students’ diverse needs. 1.3 Facilitating learning experiences that promote autonomy, interaction, and choice. 1.4 Engaging students in problem solving, critical thinking and other activities that make subject matter meaningful. 1.5 Promoting self-directed, reflective learning for students. 	<p>Elements:</p> <ul style="list-style-type: none"> *4.1 Drawing on and valuing students’ backgrounds, interests and developmental learning needs. *4.2 Establishing and articulating goals for student learning. *4.3 Developing and sequencing instructional activities and materials for student learning. *4.4 Designing short-term and long-term plans to foster student learning. *4.5 Modifying instructional plans to adjust for student needs.
<p align="center">Creating and Maintaining Effective Environments for Student Learning</p>	<p align="center">Assessing Student Learning</p>
<p>Elements:</p> <ul style="list-style-type: none"> 2.1 Creating a physical environment that engages students. 2.2 Establishing a climate that promotes fairness and respect. 2.3 Promoting social development and group responsibility. 2.4 Establishing and maintaining standards for student behavior. *2.5 Planning and implementing classroom procedures and routines that support student learning. 2.6 Using instructional time effectively. 	<p>Elements:</p> <ul style="list-style-type: none"> *5.1 Collecting and using multiple sources of information to assess student learning. *5.2 Involving and guiding students in assessing their own learning. *5.3 Communicating with students, families and others about student progress. *5.4 Using the results of assessment to guide instruction.
<p align="center">Understanding and Organizing Subject Matter for Student Learning</p>	<p align="center">Developing as a Professional Educator</p>
<p>Elements:</p> <ul style="list-style-type: none"> 3.1 Demonstrating knowledge of subject matter content and student development. *3.2 Organizing curriculum to support student understanding of subject matter. 3.3 Using materials, resources, and technologies to make subject matter accessible to students. 3.4 Interrelating ideas and information within and across subject matter areas. 3.5 Developing student understanding through instructional strategies that are appropriate to the subject matter. 	<p>Elements:</p> <ul style="list-style-type: none"> 6.1 Reflecting on teaching practice and planning professional development. *6.2 Establishing professional goals and pursuing opportunities to grow professionally. 6.3 Working with communities, families, and colleagues, to improve professional practice. *6.4 Balancing professional responsibilities and maintaining motivation. 6.5 Submits and completes reports in a timely manner.

*These standards are particularly applicable to the instruction of the following groups: GATE, English Learners, and Special Education.